

Classroom Activity

Waste Wheels

Standards:

This will vary depending on what type you make.

Integrated Subjects:

Art

Purpose

The student will have made a self-questioning study tool.

Background

The teacher will need to provide information on the subject matter so students can develop their own wheels. This can be done through brainstorming on the blackboard. The DSWA has waste wheels on HHW and composting available for samples.

What you need:

2 paper plates per student	Pen or pencil
1 brad fastener	Ruler
Scissors	Color pencils (optional)

What you do:

Divide your paper plates like a pie with a pencil and ruler.

Cut one triangle out of the pie.

Trim the edge of the paper plate to make it a little smaller than the other one.

On the small paper plate with the triangle cut out, write: (vocabulary words, things that can be composted, HHW, etc.).

After students finish with their questions have them put the two paper plates together with the brad fastener in the middle.

At the very top of the larger paper plate write vocabulary word, or topic of the wheel.

Turn your triangle so that you can write your answers in the space.

Continue to do this until your plate is full.

